

Fiscal Unit/Academic Org	Linguistics - D0566
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Linguistics
Proposed Program/Plan Name	Linguistics
Program/Plan Code Abbreviation	LINGUIS-BA
Current Degree Title	Bachelor of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		45	30.0	27	3.0
Required credit hours offered by the unit	Minimum	45	30.0	27	3.0
	Maximum	0	0.0	0	0.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	10	6.7	6	0.7
	Maximum	10	6.7	6	0.7

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Goal 1: Students acquire a broad understanding of the basic areas of linguistics
 - Goal 2: Students strengthen critical analysis and problem solving skills
 - Goal 3: Students further develop skills of oral and written expression
 - Goal 4: Students understand about the relationship between language and society
 - Goal 5: Students understand how new knowledge is created through research experience
 - Goal 6: Students learn potential career paths for linguistics majors

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

Majors are assessed by the Linguistics Undergraduate Curriculum Committee annually through (1) graduating student exit surveys, (2) course entry and exit surveys, (3) internship reports and evaluations, (4) quarterly review of classes and (5) tracking student participation in research forums, internships, and other academic-related activities. The Undergraduate Program Coordinator collects relevant data at the end of each school year to evaluate achievement of our

program's learning goals. This information is provided to the Department Chair that summer, and together with the UPC, this data is shared in the fall with department faculty in a designated faculty meeting. This method of assessment will remain unchanged during semesters as the program and course requirements for the undergraduate major remain unchanged.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? Yes

There are two prerequisites to the Linguistics Major including (1) an introductory course in linguistics (Ling201/2000 or Ling 601/4000) and (2) an advanced foreign language course beyond the GEC requirement or a Linguistics field methods course (Ling550/4550 or Ling650/5551).

Attachments

- BA_Program_Complete.pdf

(Program Proposal. Owner: McGory,Julia Tevis)

- letter_Beth_updated_11_22.pdf

(Letter from Program-offering Unit. Owner: McGory,Julia Tevis)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	McGory,Julia Tevis	10/29/2010 04:00 PM	Submitted for Approval
Revision Requested	Odden,David A	10/29/2010 04:35 PM	Unit Approval
Submitted	McGory,Julia Tevis	11/01/2010 12:59 PM	Submitted for Approval
Approved	Odden,David A	11/01/2010 01:03 PM	Unit Approval
Revision Requested	Williams,Valarie Lucille	11/18/2010 09:36 AM	College Approval
Submitted	McGory,Julia Tevis	11/23/2010 01:44 PM	Submitted for Approval
Revision Requested	Odden,David A	11/24/2010 11:40 AM	Unit Approval
Submitted	McGory,Julia Tevis	11/24/2010 12:43 PM	Submitted for Approval
Revision Requested	Odden,David A	11/24/2010 04:41 PM	Unit Approval
Submitted	McGory,Julia Tevis	11/30/2010 03:53 PM	Submitted for Approval
Revision Requested	Odden,David A	12/01/2010 04:36 PM	Unit Approval
Submitted	McGory,Julia Tevis	12/02/2010 09:33 AM	Submitted for Approval
Approved	McGory,Julia Tevis	12/02/2010 09:56 AM	Unit Approval
Pending Approval	Williams,Valarie Lucille	12/02/2010 09:56 AM	College Approval



October 27, 2010

Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Office of Academic Affairs:

The information in this letter lists all current programs in The Department of Linguistics, summarizes unit-level review processes for programs and course conversion, and describes processes used for continued review and evaluation of Linguistics courses and programs.

Programs. The Department of Linguistics offers five programs that will undergo semester conversion. There are no changes to the program requirements. There are new courses, however. These include only graduate level seminars that have been taught in a modified form as a general linguistics seminar. All are elective and listed in the rationale and transition policy for each graduate program.

The five linguistics programs are:

1. PhD Program
2. MA Program
3. Combined BA/MA Program
4. Undergraduate Major
5. Undergraduate Minor

Unit Level Review Processes for Semester Conversion. I have overseen the entire conversion process and developed a course of action to ensure a smooth transition. This plan included assigning department members to working groups, establishing course and program conversion goals, and developing a timeline for work to be completed. Faculty member Dr. David Odden, is the departmental liaison and reports information directly to me and to Dr. Julia McGory, the undergraduate program coordinator. Dr. McGory has collected course and program data from me, Dr. Odden, and department faculty and staff and has input these data into PACER.

In winter quarter, 2010, faculty, two graduate students, a BA/MA student and teaching staff were assigned to eight working groups that focused on conversion of doctoral courses in six specific linguistics content areas (Historical Linguistics, Psycholinguistics, Phonetics/Phonology, Computational/Corpus Linguistics, Syntax/Semantics/Pragmatics, Field Methods/Corpus Building), the MA programs (including the BA and MA degrees), and the Undergraduate Programs (including the minor and BA degrees). The goals of each committee were to determine: (1) Linguistics courses that must be taught to complete the program degree in the semester system; (2) the semester in which courses would be offered to allow for timely completion of the program degree; and (3) changes, if any, that should be made to the program and courses that allow for both (1) and (2) above.

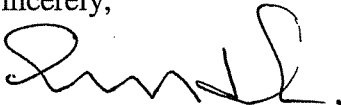
Guiding principles were established in order to ensure that course content, teaching load, and sequencing of courses were taken into consideration while developing semester plans for each Linguistics program. Guiding principles included: (1) calculations for credit conversion; (2) recommendations for maintaining same course content; and (3) recommendations for teaching load.

Conversion planning operated within a specified timetable beginning with initial discussions at faculty meetings during the 2010 winter quarter followed by working group meetings during the end of 2010 winter and spring quarters. Committees provided final drafts of proposals prior to the end of winter quarter. At this time, materials were compiled and prepared for submission. During the summer quarter, program and course materials were put into the PACER system by Dr. Julia McGory.

To oversee the continued development of all programs before, during, and after semester conversion, departmental committees exist that will continue to monitor the success of Linguistics programs. The MA and PhD programs are reviewed by the Graduate Studies Committee. The undergraduate programs and courses are overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. The combined BA/MA program is overseen by the Undergraduate Coordinator (representing the BA side) and the Graduate Studies Committee (representing the MA side). Each committee reports to the department chair who shares information with department faculty and staff at linguistics department meetings.

On behalf of the Department of Linguistics, I recommend for approval each of the five Linguistics Programs: the Linguistics Minor program, the Bachelor's of Arts program, the Combined Bachelor and Master's program, The Master's program, and The Doctorate of Philosophy program.

Sincerely,



Dr. Elizabeth Hume
Department Chair

THE LINGUISTICS MAJOR PROGRAM

Bachelors of Arts Degree

This document includes the following:

1. Rationale
2. List of Semester Courses
3. Semester and Quarter Advising Sheets
4. Transition Policy

1. Program Rationale Statement

The Linguistics undergraduate program and courses continue to be overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator.

The last change to the Linguistics Major Program was in May, 2009. At this time, the Undergraduate Research Seminar (LING 699/ LING 4780) was removed as a requirement for non-honors Linguistics majors. In its place, non-honors majors are required to take an additional linguistics elective. As a result, the total number of courses required for the non-honors major has not changed.

Currently, there are no revisions to the major or to undergraduate course offerings, other than conversion-related renumbering. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate undergraduate students.

2. List of Semester Courses

PREREQUISITE COURSE WORK

1. Introductory Course in Linguistics. One (3 credits) of the following:

- (3 credits) LING 2000 Introduction to Language in the Humanities
- (3 credits) LING 2000H Introduction to Language in the Humanities
- (3 credits) LING 4000 Introduction to Linguistics

2. Language Requirement to be satisfied before or while completing the BA requirements. These courses do not need to be satisfied before declaring the major. One (3 credits) of the following:

- (3 credits) Advanced Foreign Language Class beyond the GEC requirement.
- (3 credits) LING 4550 Introduction to Linguistic Field Methods*
- (3 credits) LING 5551 Field Methods I*

**The field methods course can be used simultaneously to satisfy the prerequisite and major elective requirement.*

MAJOR CORE COURSES (15 credits)

1. Required (may be taken in any order). Each (9 credits, total) of the following:

- (3 credits) LING 4100 Phonetics
- (3 credits) LING 4200 Syntax
- (3 credits) LING 4300 Phonology

2. Two courses in two areas from the following list. (6 credits)

Historical Linguistics:

- (3 credits) LING 2901 Language Evolution and Language Change
- (3 credits) LING 5901 Introduction to Historical Linguistics

Sociolinguistics:

- (3 credits) LING 2602 Language and Social Identity in the U.S.
- (3 credits) LING 2602H Language and Social Identity in the U.S.
- (3 credits) LING 2603 Language across Cultures
- (3 credits) LING 5601 Introduction to Sociolinguistics

Psycholinguistics:

- (3 credits) LING 2701 Language and the Mind
- (3 credits) LING 2701H Language and the Mind
- (3 credits) LING 5701 Psycholinguistics I

Field Methods:

- (3 credits) LING 4550 Introduction to Linguistic Field Methods
- (3 credits) LING 5551 Field Methods I

MAJOR ELECTIVE COURSES (12 credits)

***Courses used as an Elective Core Courses (indicated with an asterisk*) may not also be used as an elective course.**

- (3 credits) LING 2001 Language and Formal Reasoning
- (3 credits) LING 2051 Analyzing the Sounds of Language
- (3 credits) LING 2051H Analyzing the Sounds of Language
- (1-3 credits) LING 2194 Group Studies
- (3 credits) LING 2367.01 Language, Sex and Gender in American Culture
- (3 credits) LING 2367.01H Language, Sex and Gender in American Culture
- (3 credits) LING 2367.02 Language and Advertising
- (3 credits) LING 2501 Introduction to American Indigenous Languages
- (3 credits) LING 2601 Language, Race, and Ethnicity in the U.S.
- *(3 credits) LING 2602 Language and Social Identity in the U.S.
- *(3 credits) LING 2602H Language and Social Identity in the U.S.
- *(3 credits) LING 2603 Language across Cultures
- *(3 credits) LING 2701 Language and the Mind
- *(3 credits) LING 2701H Language and the Mind

(3 credits) LING 2801 Language and Computers
(3 credits) LING 2801H Language and Computers
*(3 credits) LING 2901 Language Evolution and Language Change
(3 credits) LING 3191 Internship in Linguistics
(3 credits) LING 3401 Words and Meanings
(3 credits) LING 3801 Codes and Codebreaking
(1-3 credits) LING 4193 Individual Studies
(1-3 credits) LING 4194 Group Studies
(3 credits) LING 4350 Morphology
*(3 credits) LING 4550 Introduction to Linguistic Field Methods
(3 credits) LING 4597.01 Language Endangerment and Language Death
(3 credits) LING 4597.02 Language and the Law
(3 credits) LING 4601 Language and the Black Experience
(3 credits) LING 4601S Language and the Black Experience
(3 credits) LING 4780 Undergraduate Research Seminar
(1-3 credits) LING 4998H Honors Research
(3 credits) LING 5001 Formal Foundations of Linguistics
(3 credits) LING 5002 Algebraic Linguistics
(3 credits) LING 5051 Quantitative methods
(3 credits) LING 5101 Phonetics: Phonetic Theory
(3 credits) LING 5102 Laboratory Phonology
(3 credits) LING 5201 Syntactic Theory I
(3 credits) LING 5202 Syntactic Theory II
(3 credits) LING 5203 Syntactic Theory III
(3 credits) LING 5301 Phonological Theory I
(3 credits) LING 5302 Topics in Advanced Phonology
(3 credits) LING 5351 Morphology
(3 credits) LING 5401 Linguistic Semantics I
(3 credits) LING 5402 Linguistic Semantics II
(3 credits) LING 5451 Formal Pragmatics
(1-3 credits) LING 5500 Language Description
(3 credits) LING 5501 An Introduction to African-American English
*(3 credits) LING 5551 Field Methods I
(3 credits) LING 5552 Field Methods II
*(3 credits) LING 5601 Introduction to Sociolinguistics
(3 credits) LING 5602 Introduction to Quantitative Sociolinguistics
(3 credits) LING 5603 Sociolinguistic Field Methods
(3 credits) LING 5612 Introduction to Cognitive Science
(3 credits) LING 5651 Languages in Contact

*(3 credits) LING 5701 Psycholinguistics I
(3 credits) LING 5702 Psycholinguistics II
(1 credits) LING 5737 Proseminar in Cognitive Science
(3 credits) LING 5801 Computational Linguistics I
(3 credits) LING 5802 Computational Linguistics II
(3 credits) LING 5803 Computational Semantics
*(3 credits) LING 5901 Introduction to Historical Linguistics
(1-3 credits) LING 5906 Topics in Indo-Iranian Linguistics
(1-12 credits) LING 6193 Individual Studies
(1-3 credits) LING 6194 Group Studies
(1-3 credits) LING 7890.01 Seminar Discussion Groups: TA Workshop
(1-3 credits) LING 7890.02 Seminar Discussion Groups: Syntax
(1-3 credits) LING 7890.03 Seminar Discussion Groups: Phonetics/Phonology
(1-3 credits) LING 7890.04 Seminar Discussion Groups: Pragmatics
(1-3 credits) LING 7890.05 Seminar Discussion Groups: Lang Acquisition Rsrch Grp
(1-3 credits) LING 7890.06 Seminar Discussion Groups: Socio/Historical Linguistics
(1-3 credits) LING 7890.07 Seminar Discussion Groups: Psycholinguistics
(1-3 credits) LING 7890.08 Seminar Discussion Groups: Computational Linguistics
(1-3 credits) LING 7890.09 Seminar Discussion Groups: Language, Logic, Information, and Computation
(1-3 credits) LING 7890.10 Seminar Discussion Groups: Topics in Linguistics
(1-3 credits) LING 7890.11 Sociolinguistic Meaning Discussion Group
(3 credits) LING 7901 Historical Phonology
(3 credits) LING 7902 Historical Morphology
(3 credits) LING 7903 Topics in Indo-European
(3 credits) LING Skt5902 Elementary Sanskrit
(3 credits) LING Skt5903 Intermediate Sanskrit
(2-3 credits) LING Skt5904 Vedic Sanskrit
(1-3 credits) LING Skt5905 Sanskrit Reading Group

3A. Semester Advising Sheet

UNDERGRADUATE MAJOR IN LINGUISTICS Semester Advising Sheet

Linguistics Advisor and Undergraduate Program Coordinator:

Dr. Julie McGory advisor@ling.osu.edu

Department of Linguistics website: <http://www.ling.osu.edu/>

Nothing characterizes the nature of humans more than the ability to use language. In linguistics, one studies languages; not to learn how to read, write, or speak them, but to understand how they work, how they change, how children learn them, and how they are used. Concern for the role of language in human life makes linguistics a humanistic discipline. However, since linguistics is concerned with the systematic explanation of facts about language, it is also a science.

The undergraduate program in linguistics permits a student to combine a broad spectrum of humanistic and scientific interests and to strengthen his/her analytic skills. The student is encouraged to explore with faculty the many relationships that linguistics has with other fields in order to discover the optimal program to meet his/her individual goals.

The Linguistics Major

There are two tracks in this major: **Track A and Track B**. Students are advised to complete one of these based on their academic goals and interests. These are not transcriptable programs. Each track will lead to a BA in Linguistics. Track A is designed to give students familiarity with a broad range of subject areas in linguistics. Track B is particularly appropriate for students planning to go on to graduate school. As a means of promoting a deeper understanding of linguistics, Track B requires a sequence of two (typically) upper level courses in one subject area. In addition to these two tracks, undergraduates have the option of working with the undergraduate advisor to design a variant tailored to their particular interests.

The Linguistics Major requires successful completion (with a grade of C- or higher) of 27 credit hours for Track A and 30 credit hours for Track B.

The Bachelor of Arts degree requires completion of a minimum of 39 credit hours of upper division coursework.

TRACK A (at least 27 credit hours, excluding prerequisites will lead to a BA in Linguistics.)

- a. **Prerequisite Course Work (6 credits)** -- does not count toward hours required in the major
 - i. **Introductory course in linguistics:** **3 credits**
LING 2000, LING 2000H or LING 4000
 - ii. **Language requirement** -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.)
One of the following: **3 credits**

Advanced foreign language beyond the GEC requirement
Field Methods: LING 4550 or LING 5551

- b. Major Core Courses** **15 credits**
- i. Three required courses (may be taken in any order):**
Phonetics: LING 4100
Syntax: LING 4200
Phonology: LING 4300
- ii. Two courses in two areas from the following list:**
Historical Linguistics: LING 2901 or 5901
Sociolinguistics: LING 2602 or LING 2602H or LING 2603 or LING 5601
Psycholinguistics: LING 2701 or LING 2701H or 5701
Field Methods: LING 4550 or 5551 (may be used concurrently to satisfy the language prerequisite)

- c. Major Elective Courses** **12 credits**
- Students following Track A in linguistics must take at least 12 hours of any linguistics course not used to fill a requirement in a.i, b.i, or b.ii. These should be chosen in consultation with their major adviser. Elective courses will often complement an area of secondary interest for the student (often a minor or second major). A complete listing and description of linguistics courses can be found at: <http://linguistics.osu.edu/courses>.

Some suggested linguistics courses for undergraduate majors

Language & Formal Reasoning: 2001	Language & the Black Experience: 4601, 4602
Analyzing Sounds of Language: 2051, 2051H	Undergraduate Research in Linguistics: 4780
Language Evolution and Language Change: 2901	Language Endangerment and Language Death: 4597.01
Introduction to American Indigenous Languages: 2501	Language and Law: A cross-cultural perspective: 4597.02
Language, Race & Ethnicity in the U.S.: 2601	Independent Study: 4193
Language, Sex and Gender in American Culture: 2367.01, 2367.01H	Morphology: 4350, 5351
Language and Advertising: 2367.02	Phonetics: 5101, 5102
Languages and Social Identity in the U.S.: 2602, 2602H	Syntax: 5201, 5202
Languages across Cultures: 2603	Phonology: 5301, 5302
Language and the Mind: 2701, 2701H	Historical Linguistics: 5901
Words and Meaning: 3401	Cognitive Science: 5612
Language and Computers: 2801, 2801H	Psycholinguistics: 2701, 2701H, 5701
Codes and Code-Breaking 3801	Field Methods: 4550 or 5551
Research Internship in Linguistics: 3191	Sociolinguistics: 5601, 5602
	Semantics: 5401, 5402
	Computational Ling: 5801, 5802, 5803

Some possible configurations of elective courses keyed to related areas

Computational linguistics: 5801, 5802, 5803

Anthropological linguistics: 2367.01, 2602 or 2603, 4550, 5601

Computer and Information Science: 5612, 5001, 5801, 5802

Education: 2602, 2701, 5701

Electrical Engineering: 4000, 5101, 5102; or 5001, 5801, 5802

Foreign Language: A two-quarter sequence at the 5000 level in phonetics, syntax, or phonology

Philosophy: 5612, 5001, 5401, 5402

Political Science: 2367.01, 2602 or 2603, 5601

Psychology: 2701, 5612, 5701

Sociology: 2367.01, 2602 or 2602, 5601

Speech and Hearing Science: 2701, 5101, 5102, 5701

Women's Studies: 2367.01, 2602 or 2602, 5601, 5602

TRACK B (at least 30 credit hours, excluding prerequisites will lead to a BA in Linguistics.)

a. Prerequisite Course Work (9 credits) -- does not count toward the minimum number of hours required in the major

i. Introductory course in linguistics: **3 credits**
LING 2000 or LING 2000H or LING 4000

ii. Language requirement -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.)
One of the following: **3 credits**

Advanced foreign language beyond the GEC requirement
Field Methods LING 4550 or LING 5551

iii. Analytic prerequisite -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.) One of the following: **3 credits**
LING 2001 or LING 2051 or LING 5001
Philosophy 250 (Semester TBA)
Mathematics 366 (Semester TBA)
Statistics 135 or 145 (Semester TBA)
Psychology 2220

b. Major Core Courses **9 credits**

i. Required (may be taken in any order):
Phonetics: LING 4100
Syntax: LING 4200
Phonology: LING 4300

ii. Two courses from two areas from the following list: **6 credits**
Historical Linguistics: LING 2901 or 5901
Sociolinguistics: LING 2602, LING 2602H or LING 2603 or LING 5601
Psycholinguistics: LING 2701, LING 2701H or LING 5701
Field Methods: LING 4550 or LING 5551 (may be used concurrently to satisfy the language prerequisite)

c. LING 4780 Undergraduate Research Seminar in Linguistics **3 credits**

d. One Two-course Sequence **6 credits**
Choose from among the following (or some other sequence approved by the linguistics undergraduate advisor). Courses used to satisfy other requirements of the major may not be used as part of the sequence requirement.

Computational Linguistics: LING 5801, LING 5802

Sociolinguistics: LING 5601, LING 5602
 Field Methods: LING 4550, LING 5551
 Historical linguistics: LING 2901, LING 5901
 Phonetics: LING 5101, LING 5102
 Phonology: LING 5301, LING 5302
 Psycholinguistics: LING 2701, LING 5701
 Semantics: LING 5401, LING 5402
 Syntax: LING 5201, LING 5202

e. Major Elective Courses

6-9 credits

Students following Track B in linguistics must take at least 6-9 hours of any linguistics course not used to fill a requirement in b.i, b.ii, c, or d. These should be chosen in consultation with their major adviser. These courses may be at any level. A complete listing and description of linguistics courses can be found at: <http://linguistics.osu.edu/courses>. Total elective linguistic credit hours required will depend upon the two-course sequence selected (see above).

Some suggested linguistics courses for undergraduate majors

Language & Formal Reasoning: 2001	Language & the Black Experience: 4601, 4602
Analyzing Sounds of Language: 2051, 2051H, 2051H	Undergraduate Research in Linguistics: 4780
Language Evolution and Language Change: 2901	Language Endangerment and Language Death: 4597.01
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Some possible configurations of elective courses keyed to related areas

Computational linguistics: 5801, 5802, 5803
 Anthropological linguistics: 2367.01, 2602 or 2603, 4550, 5601
 Computer and Information Science: 5612, 5001, 5801, 5802
 Education: 2602, 2701, 5701
 Electrical Engineering: 4000, 5101, 5102; or 5001, 5801, 5802
 Foreign Language: A two-quarter sequence at the 5000 level in phonetics, syntax, or phonology
 Philosophy: 5612, 5001, 5401, 5402

Political Science: 2367.01, 2602 or 2603, 5601
Psychology: 2701, 5612, 5701
Sociology: 2367.01, 2602 or 2602, 5601
Speech and Hearing Science: 2701, 5101, 5102, 5701
Women's Studies: 2367.01, 2602 or 2602, 5601, 5602

Curriculum Sample

	Semesters	Quarters
1- Introductory Linguistics course	3	5
Elective	3	5
GEC (Foreign Language)	9	15
GEC Courses	15	25
Arts & Humanities Survey	1	1
Freshman Seminar	1	1
Total Semester Credits	32	52
Sophomore Year:		
2-Linguistics Core courses	6	10
1-Linguistics Elective course	3	5
Electives	9	10
GEC (Foreign Language)	3	5
GEC Courses	9	15
Total Semester Credits	30	45
Junior Year:		
1-Linguistics Core course	3	5
1-Linguistics Core Elective course	3	5
1-Linguistics Elective course	3	5
Electives	9	10
GEC Courses	12	20
Total Semester Credits	30	45
Senior Year:		
1-Linguistics Core Elective course	3	5
2-Linguistics Elective courses	6	10
Electives	9	15
GEC Courses	12	20
Total Semester Credits	30	50
TOTAL	122	192

3B. Quarter Advising Sheet

UNDERGRADUATE MAJOR IN LINGUISTICS Quarter Advising Sheet

Linguistics Advisor and Undergraduate Program Coordinator:

Dr. Julie McGory advisor@ling.osu.edu

Department of Linguistics website: <http://www.ling.osu.edu/>

Nothing characterizes the nature of humans more than the ability to use language. In linguistics, one studies languages; not to learn how to read, write, or speak them, but to understand how they work, how they change, how children learn them, and how they are used. Concern for the role of language in human life makes linguistics a humanistic discipline. However, since linguistics is concerned with the systematic explanation of facts about language, it is also a science.

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The Linguistics Major

There are two tracks in this major: **Track A and Track B**. Students are advised to complete one of these based on their academic goals and interests. These are not transcriptable s. Each track will lead to a BA in Linguistics. Track A is designed to give students familiarity with a broad range of subject areas in linguistics. Track B is particularly appropriate for students planning to go on to graduate school. As a means of promoting a deeper understanding of linguistics, Track B requires a sequence of two (typically) upper level courses in one subject area. In addition to these two tracks, undergraduates have the option of working with the undergraduate advisor to design a variant tailored to their particular interests.

The Linguistics Major requires successful completion (with a grade of C- or higher) of 45 credit hours for Track A and 50 credit hours for Track B.

The Bachelor of Arts degree requires completion of a minimum of 60 credit hours of upper division courses.

TRACK A (at least 45 hours, excluding prerequisites)

- a. **Prerequisite Course Work (10 hours)** -- does not count toward hours required in the major
 - i. **Introductory course in linguistics:** (5 hours)
LING 201 or LING 201H or 601

ii. Language requirement -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.)
One of the following: **(5 hours)**

Advanced foreign language beyond the GEC requirement
Field Methods LING 550 or 650.01

b. Major Core Courses **25 hours**

i. Required (may be taken in any order):

Phonetics: LING 500
Syntax: LING 502
Phonology: LING 503

ii. Two courses from two areas in the following list:

Historical Linguistics: LING 301 or LING 611
Sociolinguistics: LING 372 or LING 372H or LING 375 or LING 661.01
Psycholinguistics: LING 371 or LING 371H or LING 615
Field Methods: LING 550 or LING 650.01 (may be used concurrently to satisfy the language prerequisite)

c. Major Elective Courses **20 hours**

Students following Track A in linguistics must take at least 20 hours of any linguistics course not used to fill a requirement in a.i, b.i, or b.ii. These should be chosen in consultation with their major adviser. Elective courses will often complement an area of secondary interest for the student (often a minor or second major). A complete listing and description of linguistics courses can be found at: <http://linguistics.osu.edu/courses>.

Some suggested linguistics courses for undergraduate majors

Language & Formal Reasoning: 280	Language & the Black Experience: 505
The Sounds of Language 286, 286H	Undergraduate Research in Linguistics 699
Language Evolution and Language Change: 301	Language Endangerment and Language Death: 597.01
Language, Race & Ethnicity in the U.S.: 303	Language and Law: A cross-cultural perspective: 597.02
Introduction to American Indigenous Languages: 307	Independent Study: 693 (see advisor for details)
Language, Sex and Gender in American Culture: 367.01, 367.01H	Morphology: 509 or 609
Language and Advertising: 367.02	Phonetics: 600.01, 600.02
Languages and Social Identity in the U.S.: 372 and H372	Syntax: 602.01, 602.02
Languages across Cultures: 375	Phonology: 603.01, 603.02
Language and the Mind: 371, 371H	Historical Linguistics: 611
Words and Meaning: 383	Cognitive Science: 612
Language and Computers: 384, 384H	Psycholinguistics: 371, 371H, 615
Codes and Code-Breaking 484	Field Methods: 550, 650.01, 650.02
Research Internship in the Humanities: Hum489	Sociolinguistics: 661.01, 685
	Semantics: 680, 683.01, 683.02
	Computational Ling: 684.01, 684.02

Some possible configurations of elective courses keyed to related areas

Computational linguistics: 684.01, 684.02

Anthropological linguistics: 367.01, 372 or 375, 550 or 650.01, 661.01

Computer and Information Science: 612, 680, 684.01, 684.02

Education: 372, 371, 615

Electrical Engineering: 500, 600.01, 600.02; or 680, 684.01, 682.02

Foreign Language: A two-quarter sequence at the 600 level in phonetics, syntax, or phonology; and 611

Philosophy: 612, 680, 683.01, 683.02

Political Science: 367.01, 372 or 375, 661.01

Psychology: 371, 612, 615

Sociology: 367.01, 372 or 375, 661.01

Speech and Hearing Science: 371, 600.01, 600.02, 615

Women's Studies: 367.01, 372 or 375, 661.01, 661.02

TRACK B (at least 50 hours, excluding prerequisites)

a. Prerequisite Course Work (15 hours) -- does not count toward the minimum number of hours required in the major

i. Introductory course in linguistics: (5 hours)
LING 201 or LING 201H or LING 601

ii. Language requirement -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.)
One of the following: (5 hours)

Advanced foreign language beyond the GEC requirement

Field Methods LING 550 or LING 650.01 (may be used concurrently to satisfy the language prerequisite)

iii. Analytic prerequisite (one of the following): (5 hours)
LING 280 or LING 286 or LING 680

Philosophy 250

Mathematics 366

Statistics 135 or 145

Psychology 219

b. Major Core Courses 25 hours

i. Required (may be taken in any order):

Phonetics: LING 500

Syntax: LING 502

Phonology: LING 503

ii. Two courses from two areas in the following list:

Historical Linguistics: LING 301 or LING 611
 Sociolinguistics: LING 372 or 372H or LING 375 or LING 661.01
 Psycholinguistics: LING 371 or 371H or LING 615
 Field Methods: LING 550 or LING 650.01 (may not be used concurrently
 to satisfy the language prerequisite)

c. LING 699 Undergraduate Research Seminar in Linguistics **5 hours**

d. One Two-course Sequence, from among the following (or some other sequence approved by the linguistics undergraduate advisor). Courses used to satisfy other requirements of the major may not be used as part of the sequence requirement. **10 hours**

Computational Linguistics: LING 684.01, LING 684.0
 Sociolinguistics: LING 661.01, LING 661.02
 Field Methods: LING 550, LING 650.01
 Historical linguistics: LING 301, LING 611
 Phonetics: LING 600.01, LING 600.02
 Phonology: LING 603.01, LING 603.02
 Psycholinguistics: LING 371, LING 371H, LING 615
 Semantics: LING 683.01, LING 683.02
 Syntax: LING 602.01, LING 602.02

e. Major Elective Courses **10-15 hours**

Students following Track B in linguistics must take at least 10-15 hours of any linguistics course not used to fill a requirement in b.i, b.ii, c, or d. These should be chosen in consultation with their major adviser. These courses may be at any level. A complete listing and description of linguistics courses can be found at: <http://linguistics.osu.edu/courses>. Total elective linguistic credit hours required will depend upon the two-course sequence selected (see above).

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Language & Formal Reasoning: 280	Words and Meaning: 383
The Sounds of Language 286, 286H	Language and Computers: 384, 384H
Language Evolution and Language Change: 301	Codes and Code-Breaking 484
Language, Race & Ethnicity in the U.S.: 303	Research Internship in the Humanities: Hum489
Introduction to American Indigenous Languages: 307	Language & the Black Experience: 505
Language, Sex and Gender in American Culture: 367.01, 367.01H	Undergraduate Research in Linguistics 699
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Languages and Social Identity in the U.S.: 372 and H372	Language and Law: A cross-cultural perspective: 597.02
Languages across Cultures: 375	Independent Study: 693 (see advisor for details)
Language and the Mind: 371, 371H	Morphology: 509 or 609
	Phonetics: 600.01, 600.02
	Syntax: 602.01, 602.02

Phonology: 603.01, 603.02
Historical Linguistics: 611
Cognitive Science: 612
Psycholinguistics: 371, 371H, 615

Field Methods: 550, 650.01, 650.02
Sociolinguistics: 661.01, 685
Semantics: 680, 683.01, 683.02
Computational Ling: 684.01, 684.02

Some possible configurations of elective courses keyed to related areas

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Anthropological linguistics: 367.01, 372 or 375, 550 or 650.01, 661.01
Computer and Information Science: 612, 680, 684.01, 684.02
Education: 372, 371, 615
Electrical Engineering: 500, 600.01, 600.02; or 680, 684.01, 682.02
Foreign Language: A two-quarter sequence at the 600 level in phonetics, syntax, or phonology; and 611
Philosophy: 612, 680, 683.01, 683.02
Political Science: 367.01, 372 or 375, 661.01
Psychology: 371, 612, 615
Sociology: 367.01, 372 or 375, 661.01
Speech and Hearing Science: 371, 600.01, 600.02, 615
Women's Studies: 367.01, 372 or 375, 661.01, 661.02

4. Transition Policy

Students who started the linguistics major in the quarter system and will complete the major requirements in the semester system will not experience a delay. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible. We expect there to be roughly 150 majors who will be affected by conversion. In order to assist these undergraduate students through the transition process, additional office hours will be devoted to individual advising sessions by the Linguistics Undergraduate Director and the Undergraduate Advisor. The Undergraduate Director will contact the honors majors and the Undergraduate Advisor will contact the non-honors majors at least annually to inquire and assist with potential transition-related concerns.

Course Requirements will not change. The Bachelor of Arts degree in Linguistics has both prerequisite coursework and major program requirements. Together, the BA degree requires completion of 11 courses. In a quarter system, this is 55 credit hours (or eleven 5-credit hour classes); in a semester system, 33 credit hours (or eleven 3-credit classes). While there are differences in the number of weeks in the quarter and semester system, the contact hours and content of courses will not vary significantly.

A sample program for a student beginning the academic program in the quarter system and completing additional years in the semester system is provided at the end of this document.

Program Transition Plan:

Students completing a Bachelor of Arts degree in Linguistics must complete the following 11 courses. Completion of these courses (regardless of their quarter or semester status) with a grade of C+ or higher will be used to determine completion of the Linguistics Major Requirement.

Prerequisites:

1. Introductory Linguistics prerequisite: All students are required to complete an introductory linguistic course. Students may choose to take either LING 201 or LING 601; these are LING 2000 or LING 4000 in the semester system. Multiple sections of Ling 2000 will be offered during the Autumn and Spring semesters and LING 4000 will be offered once in the Autumn or Spring Semesters.
2. Language prerequisite: Students complete one foreign language course beyond the Arts and Humanities requirement or complete Linguistics Field Methods. This course is LING 550 in the quarter system; LING 4550 in the semester system.

Major Requirements:

1. Core Linguistics requirement: All students must complete three core courses: LING 500 (Phonetics), LING 502 (Syntax) and LING 503 (Phonology); in the semester system, these are LING 4100, LING 4200 and LING 4300, respectively. Each of these core courses will be taught twice each year, once in the Autumn semester and once in the Spring semester.
2. Elective Core Courses: The major requires that all students complete two additional core courses at the 200-level or above (2000-level or above in the semester system) from two separate areas. These include Historical Linguistics, Sociolinguistics, Psycholinguistics and Field Methods. There are multiple courses within each area providing students with many options.

Each of these classes will be offered at least once in the Autumn or Spring semesters. If by chance a particular course is not offered during a preferred quarter, the student should consult with the Undergraduate Advisor for additional options.

3. Elective Linguistics Courses: The major requires that all students complete four elective courses that align with the student's interests. Students may choose among all undergraduate linguistics courses (not used for the core curriculum) that are 200-level or above; 2000-level or above in the semester system. The majority of these elective courses will be offered once each year, and many will be offered in both Autumn and Spring semesters. If by chance a particular course is not offered during a preferred quarter, the student should consult with the Undergraduate Advisor for additional options.

Transition Equivalents:

	Quarter System	Semester System
1 Intro Course	LING 201 or 601	LING 2000 or LING 4000
1 Foreign Lang	Spanish 250 (example)	TBA
3 Core Courses	LING 500, 502, 503	LING 4100, 4200, 4300
2 Core Electives	LING 200 and above	LING 2000 and above
4 Electives	LING 200 and above	LING 2000 and above

The Linguistics Undergraduate Advisor will be available to meet with students during regularly scheduled office hours and by appointment. Students should not hesitate to contact the advisor for any questions and/or concerns.

Sample Linguistics Curriculum:

This is a sample list of classes a student may take to pursue a degree in Linguistics. These include linguistics courses, foreign language courses, GEC courses, and electives. This sample represents one of several possible paths to a degree in Linguistics.

	Semesters	Quarters
1- Introductory Linguistics course	3	5
Elective	3	5
GEC (Foreign Language)	9	15
GEC Courses	15	25
Arts & Humanities Survey	1	1
Freshman Seminar	1	1
Total Semester Credits	32	52

Sophomore Year:

2-Linguistics Core courses	6	10
1-Linguistics Elective course	3	5
Electives	9	10
GEC (Foreign Language)	3	5
GEC Courses	9	15
Total Semester Credits	30	45

Junior Year:

1-Linguistics Core course	3	5
1-Linguistics Core Elective course	3	5
1-Linguistics Elective course	3	5
Electives	9	10
GEC Courses	12	20
Total Semester Credits	30	45

Senior Year:

1-Linguistics Core Elective course	3	5
2-Linguistics Elective courses	6	10
Electives	9	15
GEC Courses	12	20
Total Semester Credits	30	50

TOTAL	122	192
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5. CURRICULAR MAP

Goal 1: Students acquire a broad understanding of the basic areas of linguistics	Goal 2: Students strengthen critical analysis and problem solving skills	Goal 3: Students further develop skills of oral and written expression	Goal 4: Students learn about the relationship between language & society	Goal 5: Students understand how new knowledge is created through research experience	Goal 6: Students learn potential career paths for linguistics majors
Beginning LING 2000	Beginning LING 2000	Beginning LING 2000	Beginning LING 2000	Beginning	Beginning LING 2000
Intermediate LING 2901 LING 2601 LING 2367.01 LING 2701 LING 2801	Intermediate Ling2001 Ling2051 Ling2001 Ling3801	Intermediate LING 2367.01 LING 2367.02 LING 2701 LING 2901 LING 2602 LING 2603	Intermediate LING 2601 LING 2367.01 LING 2367.02 LING 2602 LING 2603	Intermediate LING 2601 LING 2602 LING 3191	Intermediate LING 3193
Advanced LING 4100 LING 4200 LING 4300 LING 4350 LING 4001	Advanced LING 4100 LING 4200 LING 4300 LING 4350 LING 4550 LING 4780 LING 6193 LING 3191 LING 4998	Advanced LING 4300 LING 4998 LING 5780	Advanced LING 4401 LING 4601 LING 4601-S LING 4901 LING 5601 LING 5602	Advanced LING 4780	Advanced LING 4780